

Mixed Chorus/Concert Choir

Mepham High School

2021-2022

Ms. Dimitriou

Cdimitriou@bellmore-merrick.k12.ny.us

cdimitriou@bmchsd.org

“No matter what it may do for the intellect, a student’s education is impaired if it does not also touch the soul, and music can be the key to reaching a student’s innermost being.”

~Allan Miller and Dorita Coen

Hello! My name is Ms. Dimitriou. This is my fourth year at Mepham High School and I am *incredibly* excited to work with you all. I will never put you on the spot and make you sing alone in front of the class. Chorus is about making music as an ensemble. I am happy to have all, regardless of current skill or musical experience. We are here to work together and experience creating something beautiful as a team. My job is to facilitate the music that you are making, and to help you through the year in any way I can. I look forward to making music with you all!

Please review this syllabus with a parent/guardian by **Friday 9/10/2021**. Once you have read through the entire syllabus with a parent/guardian, please hand in the attached form signed by you and your parent/guardian.

It is incredibly important that you understand the classroom policies and expectations in order to have a fun and successful school year!

Goals

- To establish and reinforce correct singing/musical techniques and skills.
- To recognize, understand, and apply structural elements of melody, harmony, rhythm, and form from both the standpoint of performer and listener.
- To cultivate a sense of identity, pride, group spirit and improved self-image through participation in a successful performing ensemble.
- To improve the use of expressive elements such as dynamics, phrasing, and tempo.
- To develop a sense of fulfillment, responsibility, and pride in quality performance.
- To expand interest and knowledge of repertoire, performances, and artistic achievement from a variety of countries, societies, and cultures.

Attendance

Attendance: Any unexcused absence will result in a phone call home and a meeting with the grade-level administrator. More than 1 unexcused absence will result in further disciplinary action.

Tardies: If you are more than 15 minutes late, it is considered an absence (cut). **3 tardies is considered an absence.** Please be on time! (Especially my 1st period people!)

Classroom Procedures

- Go directly to your seat with **music and pencil** by the time the bell rings.
- **Respect and maintain social-distancing rules inside the classroom. Failure to do so will result in disciplinary action. I care about your safety and health very much!!!!**
- Do not talk when Ms. Dimitriou or classmates are speaking.
- Display focused silence when other parts are rehearsing.
- Ask “wise” questions by raising your hand.
- Have FUN and please feel free to tell Ms. Dimitriou any ideas you might have!

Classroom Contributions:

- Be **respectful** of the director and your classmates. There will be **zero** tolerance for disrespectful behavior in this classroom.
- Take part in all activities - we all participate fully and as a team. It’s more fun that way.
- Be **supportive** of one another - help make choir a “safe” place
- **Dare to take risks and take chances.**

Classroom Policies:

- No gum!!!! If you are caught chewing gum, you will receive points off of your participation grade (not worth it, people!)
- **No candy, food, beverages, in rehearsal rooms. Please.**
- **However, WATER is encouraged.**
- If you are sick and cannot sing, please talk to Ms. Dimitriou before class starts.

Grading:

Averages are broken down into 3 parts:

CLASS PARTICIPATION, SECTIONALS, and ASSIGNMENTS.

You will receive a grade for each of these categories, and they will be averaged together to equal your quarterly report card grade. You start with 100% in this class.

If you at any point in the school year have any questions regarding your average, please speak with Ms. Dimitriou. **I do my best to update averages on Infinite Campus weekly. There should be no surprises**

Sectionals:

The Mephram music department schedules sectional rehearsals on a rotating basis. Skills covered in sectionals include warm-ups, technical studies, sight-reading, performance literature, etc. This is a wonderful opportunity to grow as a section and get a small group “private lesson”. Sectional schedules and groups will be given out around the end of September. If you have a conflict with a sectional rehearsal, make-ups will be available- However, do your best to attend the sectional that you are scheduled for.

I am incredibly happy that you have decided to take choir this year. In trying times, one of the best cures can be community and music. Let’s work together to make this a successful and fun school year. I am so happy to see you all again! Let’s do this.

If there are any questions or concerns, please feel free to contact Ms. Dimitriou @ cdimitriou@bmchsd.org OR cdimitriou@bellmore-merrick.k12.ny.us

Best,
Ms. Dimitriou

Student Name

Student Signature

Parent/Guardian Signature